

Curriculum Connections Overview

Please note that detailed and bespoke Curriculum Connections and learning activities specific to each event will be generated closer to the festival. These will become available on the Out Of The Box website.

Out of the Box (OOTB) is committed to creating rich arts experiences that support children's learning, development and wellbeing. Our Festival program is designed to complement classroom learning, providing meaningful opportunities for children to explore ideas, stories, cultures and perspectives through high-quality live and participatory arts experiences.

The OOTB program is aligned with the Early Years Learning Framework (EYLF) V2.0 and the Australian Curriculum Version 9.0, with curriculum connections for example across; The Arts, English, Humanities and Social Sciences (HASS), and Health and Physical Education and strong links to Australian Curriculum Cross-Curriculum Priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures

The arts provide children with opportunities to imagine, create, communicate, collaborate, respond, explore different perspectives and make connections between their own experiences and the world around them which is directly aligned to curriculum initiatives.

Early Years Learning Framework

OOTB supports the five Learning Outcomes of Belonging, Being and Becoming: The Early Years Learning Framework for Australia V2.0:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

Through stories, performance, creative play, movement, music, visual arts and opportunities to participate and respond, children can develop their confidence as learners and communicators while exploring identity, relationships, belonging and their connections with others.

The EYLF V2.0 also emphasises respect for diversity, equity and inclusion, cultural responsiveness, responsiveness to children, and play-based learning and intentionality principles that strongly complement an arts festival designed for young children.

Australian Curriculum – Foundation to Year 3

OOTB provides curriculum connections across:

The Arts

- Drama
- Dance
- Music
- Media Arts
- Visual Arts

English

- Literature and contexts
- Engaging with and responding to literature
- Creating and responding to texts
- Listening, speaking and communicating

Humanities and Social Sciences (HASS)

- Family, community and belonging
- Significant people, places and events
- Stories and perspectives
- Connections to place and Country
- Exploring and communicating ideas

Health and Physical Education

- Identity and belonging
- Relationships and respectful interactions
- Personal and social skills
- Movement, participation and wellbeing

General Capabilities

The OOTB program also provides opportunities for children to develop the General Capabilities of the Australian Curriculum through creative, collaborative and arts-based learning experiences.

- Critical and Creative Thinking
- Personal and Social Capability
- Literacy
- Intercultural Understanding
- Ethical Understanding
- Numeracy

Cross-Curriculum Priorities

Where relevant to individual performances, artists and workshops, OOTB also creates opportunities to engage with the Australian Curriculum Cross-Curriculum Priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia
- Sustainability

Learning Areas specific to each performance will be listed on the Out of the Box website.

Should you have further questions regarding suitability or curriculum connection please connect with our Education Manager via education@qpac.com.au